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| **WSB University** | | | | | | | | | | | | |
| **Field of study: Management** | | | | | | | | | | | | |
| **Module / course: Economy/Economic models in modern world** | | | | | | | | | | | | |
| **Educational profile: General** | | | | | | | | | | | | |
| **Programme: II-cycle studies** | | | | | | | | | | | | |
| **Number of hours per semester** | | 1 | | | | | | | 2 | | | |
| I | | | | | **II** | | III | | IV | |
| **Full time studies**  **(L/C/lab/pr/e)** | |  | | | | | **20L/24C** | |  | |  | |
| **Part-time studies**  **(L/C/lab/pr/e)** | |  | | | | |  | |  | |  | |
| **LECTURER** | | Sławomir Czech PhD | | | | | | | | | | |
| **FORM OF CLASSES** | | Classes, lecture | | | | | | | | | | |
| **COURSE OBJECTIVES** | | The course objectives include:  - presentation of modern world economy and the differentiation of capitalism models,  - building up students’ awareness of the complexity of modern world economy,  - preparation of student to individual analysis and evaluation of national economies in the modern world. | | | | | | | | | | |
| **Course outcome** | **References to outcomes:** | | | | **Description of learning outcomes** | | | | | **Verification of learning outcomes** | | |
| **Field-related learning outcomes** | | **Area-related learning outcomes** | | **Knowledge** | | | | | | | |
| EconMod\_K01 | Z2\_W02 | | | S2A\_W02 | | Explains the nature and dynamics of contemporary economic systems | | | | | | Written examination |
| EconMod\_K02 | Z2\_W03 | | | S2A\_W01  S2A\_W02 | | Identifies and explains economic and managerial implications of the differences in the development level of economic systems and firms in modern theoretical terms | | | | | | Written examination |
| EconMod\_K03 | Z2\_W04 | | | S2A\_W02 | | Is familiar with modern concepts and tools of cooperation and competition between economic systems and firms | | | | | | Written examination |
| **Abilities** | | | | | | | | | | | | |
| EconMod\_A04 | Z2\_U03 | | | S2A\_W02  S2A\_W03 | | Can identify and formulate scientific problems that allow to analyze complex phenomena, processes and events in the scale of organization, national economy and world economy. | | | | | | Students’ works and papers |
| EconMod\_A05 | Z2\_U13 | | | S2A\_W09 | | Can in a precise and coherent way and in a written form interpret selected problems of contemporary business and economy through the lenses of advanced economic and managerial body of knowledge | | | | | | Students’ works and papers |
| **Social competences:** | | | | | | | | | | | | |
| EconMod\_S06 | Z2\_K03 | | | S2A\_K03 | | Adopts responsible approach to his/her work led by priorities set on logical argumentation | | | | | | Students’ works and papers |
| **Students’ own workload (in didactic hours 1h did.=45 minutes)\*\*** | | | | | | | | | | | | |
| **Full- time**  Participation in lectures = 20h  Participation in classes = 24h  Preparation to classes =10h  Preparation to lectures = 14h  Preparation to an examination = 20h  Project tasks =  e-learning =  Credit/examination = 2h  others (indicate which) =  **TOTAL: 90h**  **ECTS credits: 3,5**  **Including practical classes: 2** | | | | | | | | **Part-time**  Participation in lectures =  Participation in classes =  Preparation to classes =  Preparation to lectures =  Preparation to an examination =  Project tasks =  e-learning =  Credit/examination =  others (indicate which) =  **TOTAL:**  **ECTS credits:**  **Including practical classes:** | | | | |
| **PREREQUISITES** | | Microeconomics, macroeconomics (both recommended) | | | | | | | | | | |
| **COURSE CONTENT**  **(Division into contact hours and e-learning)** | | Contact hours:  1. Economic systems and their typologies  2. Institutional variations of capitalism  3. Power and politics in economic systems  4. Evolution and path-dependency  5. Economic performance and the varieties of capitalism  6. Comparing economic systems  E-learning: --- | | | | | | | | | | |
| **LITERATURE**  **(compulsory reading)** | | * K. Piech , Political economy : an introduction to the theory of economic policy. Warsaw School of Economics 2015. * A.M. El-Agraa, The European Union : Economics & Policies. 7th edition. Financial Times, 2004. * Risks for development in european and global economy. Ed. Juliusz Kotyński. Akademia Finansów i Biznesu Vistula, 2014. * J.Peck, N. Theodore, Variegated capitalism. Progress in Human Geography 2007, vol. 31 (6). (Sage Journals) * Compulsory reading: handouts by the lecturer. | | | | | | | | | | |
| **OPTIONAL LITERATURE** | | * Ivano Cardinale, Roberto Scazzieri (eds): The Palgrave Handbook of Political Economy, Palgrave Macmillan, London 2018. * David Coates: Models of Capitalism. Polity Press, Cambridge 2000. * Peter A. Hall, David Soskice: Varieties of Capitalism. Oxford University Press, Oxford 2001. * Beata Farkas: Models of Capitalism in the European Union. Post-Crisis Perspectives. Palgrave Macmillan, London 2016. * S.I. Cohen: Economic Systems Analysis and Policies. Explaining Global Differences, Transitions and Developments. Palgrave Macmillan, London 2009. * Barry Weingast, Donald Wittman: The Oxford Handbook of Political Economy. Oxford University Press, Oxford 2006. | | | | | | | | | | |
| **TEACHING METHODS**  **(Division into contact hours and e-learning)** | | **Contact classes:**  - lectures with multimedia presentations and discussion with students  - classes with group work, readings, discussions, assignments  **E-learning: --** | | | | | | | | | | |
| **TEACHING AIDS** | | PowerPoint presentations, printed handouts. | | | | | | | | | | |
| **PROJECT**  **(if implemented in the framework of a module)** | | N/A | | | | | | | | | | |
| **METHOD Of ASSESSMENT**  **(Division into contact hours and e-learning** | | Class assignments – group work and written tasks.  Examination – written exam, open questions, no textbooks. | | | | | | | | | | |
| **FORM AND CONDITIONS OF ASSESSMENT** | | Final grade: 40% students’ work in class, 60% examination. | | | | | | | | | | |

*\* L-lecture, C- classes lab- laboratory, pro- project, e- e-learning*