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| **WSB University** | | | | | | | | |
| **Field of study: Management** | | | | | | | | |
| **Module / course: The role of the leader in the organization** | | | | | | | | |
| **Educational profile: General** | | | | | | | | |
| **Education cycle: II cycle studies** | | | | | | | | |
| **Number of hours per semester** | | 1 | | | | 2 | | |
| I | | | **II** | III | | IV |
| **Full time studies**  **(L/C/lab/pr/e)** | |  | | | **20L** |  | |  |
| **Part-time studies**  **(L/C/lab/pr/e)** | |  | | |  |  | |  |
| **LECTURER** | | Anna Wziątek-Staśko, PhD DSc | | | | | | |
| **FORM OF CLASSES** | | Lecture | | | | | | |
| **COURSE OBJECTIVES** | | Examine how leaders create influence and impact within and beyond the organisation through effective stakeholder relations and a proper understanding of the organisation in its wider context. | | | | | | |
| **Course objectives** | **References to course objectives:** | | | **Description of educational results** | | | **Verification of educational results** | |
| **Major-related learning outcomes** | | **Area-related learning outcomes** | **Knowledge** | | | | |
| RoleLead01 | Z2\_W08 | | S2A\_W05 | Student explains the contemporary concepts of teamwork in the examples; | | | Final exam | |
| RoleLead02 | Z2\_W09 | | S2A\_W05 | Student identifies styles of leadership and their determinants; | | | Final exam | |
| RoleLead03 | Z2\_W12 | | S2A\_W06 | Student knows the specialized applications of methods and systems supporting decision-making processes in conditions of risk and uncertainty, group decisions, multi-faceted decisions; | | | Final exam | |
| **Abilities** | | | | | | | | |
| RoleLead04 | Z2\_U07 | | S2A\_U06 | Student can apply advanced, specialized knowledge of a specific area of management sciences (connection with a specialty) at work or in science; | | | Final exam | |
| RoleLead05 | Z2\_U08 | | S2A\_U06 | Student has the ability to select and manage human, material, financial and information resources in order to effectively and efficiently perform managerial tasks; | | | Final exam | |
| **Social competences:** | | | | | | | | |
| RoleLead06 | Z2\_K04 | | S2A\_K04 | Student understands the need to respect and propagate the social attitude and sensitivity within the designated organizational and social roles. | | | Final exam | |
| **Students’ workload (in didactic hours 1h did.=45 minutes)\*\*** | | | | | | | | |

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| **Full- time**  Participation in lectures = 20  Participation in classes =  Preparation to classes =  Preparation to lectures = 6  Preparation to an examination = 12  Project tasks =  e-learning =  Credit/examination = 2  others (indicate which) =  **TOTAL: 40**  **ECTS credits: 1,5**  **Including practical classes:** | | **Part- time**  Participation in lectures =  Participation in classes =  Preparation to classes =  Preparation to lectures =  Preparation to an examination =  Project tasks =  e-learning =  Credit/examination =  others (indicate which) =  **TOTAL:**  **ECTS credits:**  **Including practical classes:** |
| **PREREQUISITES** | Management, Human Resources Management. | |
| **COURSE CONTENT**  **(Division to contact classes and e-learning)** | **Contact classes:**   * Leadership and management- similar or different? * Leadership- art or science? * Leadership models. * Leader’s competence model. * Contemporary challenges towards leadership and leaders competences. * Decision making process: concepts and methods. * Dysfunctions in the process of leadership. | |
| **LITERATURE**  **(compulsory reading)** | * P. Sadler, Leadership. 2nd edition. Kogan Page Limited 2003. * van Knippenberg B, van Knippenberg D, Leader self-sacrifice and leadership effectiveness: the moderating role of leader prototypicality. The Journal Of Applied Psychology 2005, Vol. 90 (1). (online – EBSCO) | |
| **OPTIONAL LITERATURE** | * R.R. Krausz, Power and Leadership in Organizations. Transactional Analysis Journal 1986, vol. 16 (2). (online – Sage Journals) | |
| **TEACHING METHODS**  **(Division to contact classes and e-learning)** | **Contact classes:**  lecture, group discussion, solving problems etc. | |
| **TEACHING AIDS** | Flip chart, projector | |
| **PROJECT**  **(if implemented in the framework of a classes module)** | not applicable | |
| **METHOD Of ASSESSMENT**  **(Division to contact classes and e-learning** | Final exam- contact hours | |
| **FORM AND CONDITIONS OF ASSESSMENT** | * Evaluation of written work: critical analysis of individually selected and accepted by the lecturer an example of how the organization works in terms of the leadership style prevailing in it and its impact on the successes and failures of the institution. * The condition for obtaining a pass is getting a positive assessment of all forms of credit provided for in the curriculum, including the quantitative criteria of assessment set out in the Student Assessment System at WSB University | |

*\* L-lecture, C- classes lab- laboratory, pro- project, e- e-learning*