

WSB University						
Field of study: National Security						
Course: Cyberterrorism						
Educational profile: practical						
Education level: I-cycle studies						
Number of hours per semester	1		2		3	
	I	II	III	IV	V	VI
Full -time studies (L/C/lab/pr/e)*						18c
Part-time studies (L/C/lab/pr/e)						14c
LECTURER						
FORM	Classes					
COURSE OBJECTIVES	The aim of the course is to present the aspects of cyberterrorism and the role of computers and The Internet in terrorist acts. The students familiarize themselves with the modern symptoms of cybercrime and computer crime. They get to know the role of the police and law enforcement agencies in combating and preventing cybercrime and computer crime, with particular understanding of the mechanisms of combating it.					
Reference to learning outcomes		Description of learning outcomes			Verification of learning outcomes	
Field-related learning outcome	PQF					
Knowledge						
BN_W03	P7S_WG	The student knows the concept of cybercrime and computer crime, and therefore adjusts their activities to the situation.			Test of knowledge	
BN_W11	P7S_WK	The student knows the legal qualification of individual computer crimes.			Test of knowledge	
BN_W05	P7S_WG	The student knows the mechanisms of combating computer crime and cybercrime, as well as of analyzing the threats of the aforementioned crime.			Test of knowledge	
BN_W08	P7S_WG	The student knows the powers of the officers in combating crimes in cyberspace.			Test of knowledge	
Skills						
BN2_U02	P7S_UW	The student can classify the features of selected computer crimes and cybercrimes.			The assessment of student's work in a group	
BN2_U02	P7S_UW	The student is able to recognize and properly react to basic threats in cyberspace.			The assessment of student's work in a group	
Social competences						
BN2_K02	P7S_KO	The student believes in making the environment aware of the risks arising from cybercrimes.			The assessment of student attitudes while working in groups	
Students' own workload (in didactic hours 1h=45 minutes)**						
Full- time Participation in lectures = Participation in classes = 18 Preparation to classes = 15 Preparation to lectures = Preparation to an examination = 15				Part-time Participation in lectures = Participation in classes = 18 Preparation to classes = 17 Preparation to lectures = Preparation to an examination = 17		

Project tasks = e-learning = Credit/examination =2 others (indicate which) = 2 TOTAL:52 ECTS points:2 Including practical classes:	Project tasks = e-learning = Credit/examination =2 others (indicate which) = 2 TOTAL:52 ECTS points:2 Including practical classes:
PREREQUISITES	n/a
COURSE CONTENT (Division into contact hours and e-learning)	<p>Contact hours:</p> <ul style="list-style-type: none"> • Cyberterrorism <ul style="list-style-type: none"> ○ The definition of cyberterrorism. ○ The features of cyberterrorism. ○ The threat of cyberterrorism. • Division and definition of cybercrime. <ul style="list-style-type: none"> ○ The concept of a computer crime. ○ The concept of cybercrime. ○ The threat of cybercrime. • Characteristics of selected computer crimes and cyber crimes. <ul style="list-style-type: none"> ○ Computer Hacking. ○ Computer wiretapping ○ Phishing. ○ Pharming. ○ Identity Theft. ○ Insulting via the Internet (Flaming, Cyberbullying). ○ Pedophilia and child pornography. • Preventing and combating cybercrime and cyberterrorism. <p>E-learning: n/a</p>
LITERATURE (compulsory reading)	CYBERSECURITY STRATEGY OF THE REPUBLIC OF POLAND FOR 2019 – 2024 Strategia Cyberbezpiecze%C5%84stwa RP w j%C4%99zyku angielskim%20(1).pdf Maras, M. (2015). <i>Computer forensics: Cybercriminals, laws, and evidence. (2nd ed)</i> . Burlington, MA: Jones & Bartlett Learning
OPTIONAL LITERATURE	Carr, J. (2012). <i>Inside Cyber Warfare: Mapping the Cyber Underworld. Second Edition</i> . O'Reilly Media, Inc. Sebastopol, CA
TEACHING METHODS	<p>Contact hours:</p> <ul style="list-style-type: none"> • Recitation section, text analysis with discussion, group work, case studies analysis <p>E-learning:n/a</p>
TEACHING AIDS	Multimedia presentation, source texts, <i>case studies</i> .
PROJECT	Project goal:n/a Topic of the project: Project form:
FORM AND CONDITIONS OF ASSESSMENT	Course credit with a grade – a written test.

* L-lecture, C- classes lab- laboratory, pro- project, e- e-learning